



Innovative Mini-Grants – 2023-24 Funding Summary

The RBEF Board approved funding for the following teacher grants:

School	Grant/Project Title	Amount Funded
RUHS	Stream Table Inquiry Lab: Students will be able to plan and conduct an investigation on how properties of water affect Earth’s surface by measurement of the effects of stream velocity, discharge and height on the rate of weathering, erosion and deposition of setiments.	\$1,839
RUHS	Experimentally Determining Unknown Concentrations Using Titrations: This grant will provide enough burets and buret holders for all classes, which students will use in titration experiments where they will combine their mathematical, scientific, and language skills to determine concentrations of unknown solutions and effectively communicate their experimental findings to others	\$2,875
RUHS	Vernier Probeware for the Science Department: Vernier probeware puts easy to use probe sensors and graphing/analysis software via ChromeBooks into the hands of our STEM students. The probes utilize existing ChromeBook technology to allow students to collect and analyze quantitative data collaboratively. Probeware allows our students to make connections between the raw data they obtain from their investigations and the ways the communicaiton their results.	\$4,963
RUHS	Adapting Modern Power Steering to Auto Club Project: With the guidance of a certified mechanic, the RUHS AutoClub will install power steering in the club project car, a 55 Chevy Bel Air, allowing students to gain hands-on experience in automotive maintnence.	\$1,390

RUHS	Supporting Financial Literacy: Business students will go on a field trip to visit different financial institutions and/or businesses to learn about business, entrepreneurship and personal finance.	\$3,380
RUHS	Building Our Students' Literacy Repertoire through Listening and Speaking: This grant will create workstations with extra monitors for students to attach their ChromeBook as a way for them to present their research, work collaboratively in groups, teach one another, revise their own work, and evaluate mentor texts.	\$1,295
RUHS	Read it Forward: Students will use grant money to buy school-appropriate paperback books in an interest area for their independent reading projects, and in turn donate them to the classroom library for their classmates and future classes.	\$1,300
RUHS	Choir Microphones and PA System: The choir program requires microphones that are appropriate for the large group of musicians when they perform the National Anthem outdoors at school events such as football games.	\$1,995
Dreizler	LA Art Walk and Collaborative School Mural: Students will explore the Downtown LA street art scene through a guided tour, followed by an artist-led workshop and culminating with a collective mural on campus in collaboration with a workin LA street artist.	\$5,000
Adams	Adams FC Sports Super Bowl Field Trip: Adams FC Sports group is the only 6th-8th grade leadership group on campus that focuses on inclusivity through sports for our SOC population and we will be having our Super Bowl event at SoFi stadium.	\$3,300
Adams	SDC Play/Drama Class: This grant will fund a weekly drama class where students in the moderate/severe special education class read and learn scripts, engage in positive social interactions, learn feelings, use fluency and appropriate vocal volumes while increasing functional life skills taught through a specialist of Drama in Special Education. The students put on a play for their school and parents in a final class.	\$3,000
Parras and Adams	Unlocking Innovation: Empowering Tomorrow's Creators with 3D Printing: To acquire accessible 3D printing technology to foster creativity and	\$3,018

	innovation among emerging talents at both RBUSD middle schools.	
Parras	Parras Broadcast Journalism: To acquire necessary materials to establish a Parras Broadcast Journalism Club, enabling students to engage in hands-on content creation and broadcasting throughout the school.	\$3,935
Parras	Throwing Wheels: The purchase of throwing wheels for Art classes will allow students to create ceramics in ways other than handbuilding.	\$2,816
Alta Vista	Math Fact Masters: Through the use of Reflex, students will increase their math fact automaticity and gain access to more complex problems.	\$3,295
Jefferson	Planting the Seeds of Science: This project introduces the tools, materials and language scientists use, while encouraging TK students to use these tools as they embrace the habits of scientists and explore their world in a play-based learning setting.	\$4,983
Jefferson	Bringing Extreme Settings to Life: Fourth graders will have the opportunity to see their curriculum come to life through cooperative book clubs and the creation of survival kits.	\$1,971
Lincoln	SDC Cooking Class: Students will be provided opportunities to engage in cooking classes that support life skills, fine motor skills, receptive instruction, visual processing, and task analysis.	\$4,050
Lincoln	Sensory S.P.O.T.: This grant will create a sensory spot for special education students at Lincoln that has the sensory equipment they need to help with sensory processing, self regulation, and attention to task.	\$1,507
Tulita	Fast Fact Fluency Support: Through a grade level license of Reflex and Frax, all students can have access to engaging content that takes students at any level they are at and helps them quickly gain fluency and confidence.	\$3,395
Tulita	Building Place Value Understanding with Digi-Blocks: First-grade students will flourish as mathematicians in building place value understanding by using a concrete and visual tool called "Digi-blocks".	\$2,480