

Innovative Mini-Grants – 2021-22 Funding Summary

The RBEF Board approved funding for the following teacher grants:

| School | Grant/Project Title | Amount Funded |
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| Madison | Building Wonder with Dash and Dot: To | \$3,800 |
| | inspire and motivate students to use writing | |
| | as a way of offering and supporting | |
| | opinions, demonstrating understanding of | |
| | the subjects they are studying, and | |
| | conveying real and imagined experiences | |
| | and events. | |
| RUHS | Research Across the Curriculum: This | \$4,800 |
| | year was the second full year with access to | |
| | this college-level database, EBSCO. | |
| | Teachers from many disciplines were able | |
| | to incorporate real, college-level research | |
| | lessons and skills into their classes. | |
| Parras | Good Eats Extravaganza | \$5,255 |
| Adams | Drama in SDC: Numerous studies | \$3,000 |
| | demonstrate a correlation between drama | |
| | involvement and academic achievement. | |
| | Exposing students in SDC to a variety of | |
| | approaches helped in learning to gain the | |
| | skills to be as independent as possible in life. | |
| Jefferson | Brain Games: Helping Kids Think | \$5,000 |
| | Outside the Box: Using Brain Games, | \$5,000 |
| | students got a meaningful break from the | |
| | ordinary routine of class work. Through | |
| | these Brain Games students developed | |
| | teamwork, perseverance, and confidence. | |
| Madison | Kindness Rules | \$2,965 |
| Madison | Multi-Modal Learning Through Poetry | \$2,355 |
| | and Music: Poetry, music and video | |
| | performances support and enhance student | |
| | learning across the curriculum in reading, | |
| | writing, math, science, social studies, and | |
| | social emotional learning. | |
| Lincoln | Literacy for All Learners: This grant | \$4,000 |
| | utilized Lexia for all second grade students | |

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| | as a means to mitigate COVID learning loss | |
| | and accelerate reading skills. | |
| Jefferson | Growing Kindergartener Readers: The | \$3,900 |
| | goal of this project is to create lifelong | |
| | readers who love to read and can do so | |
| | successfully across the curriculum and | |
| | through different levels of text complexity. | |
| | This project provides a plethora of | |
| | decodable books with different titles | |
| | covering a variety of genres. | |
| RUHS | Folding Tablet Arm Chairs | \$6,365 |
| Adams | Fitness Center Upgrade: Starting with | \$9,100 |
| | the Traverse Wall: This grant allowed for | |
| | the installation of a climbing wall in the gym | |
| | at Adams. | |
| Lincoln | Culinary Kids Academy: A unique, | \$9,100 |
| | education-based cooking program that uses | |
| | complex cooking workshops as the | |
| | experiential vehicle to teach standards | |
| | aligned with academic subjects. Each class | |
| | had its own dedicated workshop. | |
| Tulita | Feast Your Mind with Lunch Bunch: | \$300 |
| | Lunch Bunch is an opportunity that provides | |
| | a student a quiet place to spend their lunch | |
| | or recess, providing opportunities to make | |
| | connections with peers and recharge in the | |
| | library. The funding purchased card games, | |
| | board games, books, art supplies and | |
| | creative writing materials. | |