

# **Elementary Summer Session Programs**

## **For Entering Grades Kindergarten – 5<sup>th</sup> grade students**

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The Elementary Summer Enrichment and Elementary Summer Intervention programs will include familiar and nurturing faces to our students. The Redondo Beach Educational Foundation gives preference to instructors currently employed by the Redondo Beach Unified School District in filling available summer enrichment program teaching positions.

We encourage parents to promote the idea that summer school is an opportunity to meet and become acquainted with new people. Expanding your child's circle of friends helps he or she prepare for the next grade level and to mature socially, build self-esteem and confidence while learning to adapt to a multicultural world.

### **Elementary Summer Enrichment Program**

The purpose of the Elementary School Summer Enrichment Program is to prepare students for the next grade level. Students enrolled in the enrichment program should be at grade level proficiency in both English Language Arts and Math standards.

The objective of the Elementary Enrichment Summer program is to support the whole child in the development of their physical, social-emotional and intellectual growth, while establishing the foundation for lifelong learning. Curriculum will be integrated with the purpose of learning through projects, learning centers, and activities that reflect current interests of the students. The curriculum is designed to both introduce new information and to reinforce concepts learned September through June.

Incoming Kindergarten through Fifth Grade students will receive grade appropriate reading, math, and science lessons integrated around a central theme as selected by the instructor. Integrated lessons are purposeful to provide opportunities for students to disseminate information through investigation, research, discovery, and creation. In addition to the introduction of social studies and scientific experiments, grade appropriate vocabulary development and writing assignments, music, art, and physical Education will be infused throughout the thematic lessons.

- Preppy Kinder – for incoming 2012 Kindergarten students to prepare them in the transition to kindergarten.
- 1<sup>st</sup> Grade Class
- 2<sup>nd</sup> Grade Class
- 3<sup>rd</sup> Grade Class
- 4<sup>th</sup> Grade Class
- 5<sup>th</sup> / 6<sup>th</sup> Grade Class

### **Elementary Summer Intervention Program**

The purpose of the Elementary School Summer Intervention Program is to support students in meeting current grade level standards. Students enrolled in the intervention program are students needing extra support in the summer courses to work towards meeting their grade level proficiency standards. 15-20 students per classroom.

- 1<sup>st</sup> / 2<sup>nd</sup> Grade Intervention Class
  - 3<sup>rd</sup> – 5<sup>th</sup> Grade Intervention Class
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# Middle School Summer Session Programs

## For Entering Grades 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Enrichment Course Descriptions

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### Enrichment Course Disciplines:

#### A. Mathematics:

1. **Pre-Algebra Readiness – Entering 6<sup>th</sup> & 7<sup>th</sup> grade** Semester 1 SESSION A (8:00 a.m.)  
The Pre- Algebra Readiness course is designed to prepare students for study and readiness in Pre-Algebra. Students will learn mathematical vocabulary, algorithms, and algebraic skills and thinking strategies to successfully prepare them for Pre-Algebra in middle school.
2. **Algebra Preparation – Entering 7<sup>th</sup> & 8<sup>th</sup> grade** Semester 2 SESSION A (8:00 a.m.)  
The Algebra Preparation course is designed for students who have taken and passed Pre-Algebra in middle school and continue to prepare them for Algebra. The purpose of this course is to prepare students for study and readiness in Algebra. Students will learn mathematical vocabulary, algorithms, and algebraic skills and thinking strategies to successfully prepare them for Algebra.
3. **Geometry Preparation - Entering 7<sup>th</sup> & 8<sup>th</sup> grade** Semester 1 SESSION B (10:30 a.m.)  
The Geometry Preparation course is designed to prepare students for successful study in Geometry. Students will learn skills, terminology, and proof strategies. In addition, they will receive a preview of the curriculum in order to ensure Geometry readiness.

#### B. English Language Arts:

1. **The Reading Writing Workshop – Entering 6<sup>th</sup> & 7<sup>th</sup> grade** Semester 1 SESSION A (8:00 a.m.)  
The Reading Writing Workshop is designed to develop essential skills necessary for literary study. Students will research and examine works of literature, study authors, and complete thematic literary study units through the use of reading and writing resources to explore the variety of topics in depth.

#### C. Social Science and Science:

1. **The Art of Debate – Entering 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grades** Semester 2 SESSION A (8:00 a.m.)  
Learn the art of reasonable discussion through critical thinking! This course teaches students the fundamentals of debate through argument, public speaking, research, strategy, and style. Critical thinking, researching all sides of a topic, active listening, and respectful dialogue are all foundational elements to this course.
2. **The Nature of Science – Entering 6<sup>th</sup> & 7<sup>th</sup> grade** Semester 1 SESSION B (10:30 a.m.)  
The Nature of Science course is designed to assist students in becoming life-long learners who grow in their understanding of the world through experimentation and research. This course includes the concepts that scientific explanations that are based on logical thinking; subject to rules of evidence, and are consistent with observational, inferential, and experimental evidence. Students will learn that science can provide explanations about nature, predict potential consequences of actions.

#### D. Technology:

1. **Technology in the 21<sup>st</sup> Century! - Entering 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grade** Semester 2 SESSION B (10:30 a.m.)  
This is an exploratory, hands-on course where students will learn to effectively surf the web, research, create interactive PowerPoint presentations, learn graphic design, and construct various publications such as Google Documents, calendars, flyers and brochures.

## E. Visual Performing Arts:

### 1. **The Fundamentals of Art – Entering 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grade** Semester 2 SESSION A (10:30 a.m.)

The Fundamentals of Art course will introduce students to the elements (i.e. line, form, color, value, and texture) and the principals of design (i.e. balance, rhythm, variety, harmony, and emphasis) while developing their skills drawing, sketching, and a variety of art media forms.

\* An additional supply cost is required for this course: (\$15 – Lab Fee)

### 2. **The Art of Theater and Drama! – Entering 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> grade** Semester 1 SESSION B (10:30 a.m.)

This interactive course provides students an introduction into the world of theatre arts. Students will learn and experience the elements of acting techniques: imagination building, projection, and articulation, and basic staging skills. In addition, group and individual improvisational activities will be incorporated as a fun way to support student creativity and improve comfort-levels while performing in front of an audience.

## F. Foreign Language:

### 1. **Introduction to Spanish – Entering 7<sup>th</sup> & 8<sup>th</sup> grade** Semester 1 SESSION A (8:00 a.m.)

¡Hola! This course is designed to provide students with the basics of the Spanish language and knowledge of the Spanish culture and country of Spain. Students will learn vocabulary, grammar, and basic phrases (i.e. directions, food, greetings & introductions, weather, family members, etc...), and learn to write simple sentences in Spanish.