

# **General Code of Conduct**

## **CODE OF CONDUCT - MISCONDUCT - DISMISSAL**

**The RBEF Summer Sessions is an education program with very high standards. School sites will not tolerate inappropriate behavior, misconduct or a disruption of its classes. If necessary, students will be removed from the program.**

It is expected that students arrive and leave school in a timely manner. **RBEF does not provide supervision before or after school.** A safe and positive learning environment will be maintained on campus and in class. Students are expected to respect their peers' personal rights and property, and maintain good citizenship at all times.

**RBEF maintains a zero tolerance policy in regards to the use and/or possession of tobacco, alcohol, drugs, or weapons and instances of violence or harassment.**

Violation of attendance and tardy policy, cheating, taking credit for work that is not your own, purposeful damage to others' belongings, bodily harm to a fellow student or summer staff member, theft, and other instances of misconduct will not be tolerated in or out of the classroom. All state laws and school regulations regarding student rights and responsibilities are in effect during the program.

The School Site Administrator will handle all cases of attendance, academic and/or behavioral misconduct on an individual basis and any student who fails to meet these regulations may be dismissed from the program.

**RBEF reserves the right to remove any student whose conduct does not conform to the goals and standards mentioned, without prior notification to parents or guardians.**

If a student is dismissed for disciplinary reasons, there will be **no refund** for unused days.

**RBEF General Conduct:** The RBUSD Board of Education believes that every student's character is molded by influences starting with the student's family and including all institutions that affect the student's life. It is a major purpose of public education to teach, model, and encourage the development of good character in every student in every possible way. The Board recognizes that a quality education includes a fundamental expectation that schools provide an environment that encourages the development of a strong moral anchor in truth, responsibility, and justice.

American public education has historically viewed character development as a foundation of the major mission of successful teaching and learning. The social environments of homes, schools, and communities form values and character. Clear expectations and pride in complying with the norms of the community help shape behavior. Families, schools, and communities have a profound influence on character, ethics, and values in both direct and indirect ways, and school communities have a responsibility to teach, demonstrate, and promote ethical behavior. All participants in the educational process must work in the partnership to ensure the successful development of the citizens of future generations.